

PMA Côte d'Ivoire Phase 2 Survey Household Questionnaire

002a. Is this date and time correct? \${today_formatted}	<input type="radio"/> Yes <input type="radio"/> No
002b. Record the correct date and time.	Day: Month: Year:
003a. Region	<input type="radio"/> AGNEBY-TIASSA <input type="radio"/> AUTONOME D'ABIDJAN <input type="radio"/> BAGOUE <input type="radio"/> BELIER <input type="radio"/> BERE <input type="radio"/> BOUNKANI <input type="radio"/> CAVALLY <input type="radio"/> GBEKE <input type="radio"/> GBÔKLE <input type="radio"/> GÔH <input type="radio"/> GONTOUGO <input type="radio"/> GRANDS-PONTS <input type="radio"/> GUEMON <input type="radio"/> HAMBOL <input type="radio"/> HAUT-SASSANDRA <input type="radio"/> IFFOU <input type="radio"/> INDENIE-DJUABLIN <input type="radio"/> LA ME <input type="radio"/> LÔH-DJIBOUA <input type="radio"/> MARAHOUE <input type="radio"/> MORONOU <input type="radio"/> NAWA <input type="radio"/> N'ZI <input type="radio"/> PORO <input type="radio"/> SAN-PEDRO <input type="radio"/> SUD-COMOE <input type="radio"/> TCHOLOGO <input type="radio"/> TONKPI <input type="radio"/> WORODOUGOU <input type="radio"/> YAMOUSSOUKRO
003b. Department	
003c. Sub-prefecture	
004. Enumeration area	
004a. Phase 1 Household list	
005. Structure number	

<p>Please record the structure number from the household listing form. <i>Please record the structure number from the household listing form.</i></p>	
<p>006. Household number <i>Please record the household number from the household listing form.</i></p>	
<p>007a. Are you at the same dwelling unit location from Phase 1?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>007b. Do people live in this dwelling unit?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>007c. Is at least one of the original P1 members still living in the dwelling unit?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>007d. Why are people not living in this dwelling unit? GO TO 099, ENTER THE RESULT CODE AND SUBMIT THE FORM</p>	<p><input type="radio"/> P1 dwelling unit vacant or address not a dwelling unit <input type="radio"/> P1 dwelling unit destroyed <input type="radio"/> P1 dwelling unit not found</p>
<p>007e. What is the status of the original P1 household? Confirm with the neighbors to know the status</p>	<p><input type="radio"/> Household moved out of the study area <input type="radio"/> Household moved within the study area <input type="radio"/> Household split with some members in the study area and some out of the study area <input type="radio"/> No information</p>
<p>008. Which woman from Phase 1 are you following up? <i>If you do not see any women in this list, double-check your answers to 004a and 007a</i></p>	<p><input type="checkbox"/> FQ_ODK_display_name</p>
<p>009. CHECK: Have you already sent a form for this structure and household during this phase? <i>DO NOT DUPLICATE ANY FORM UNLESS YOU ARE CORRECTING A MISTAKE IN AN EARLIER FORM.</i></p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>WARNING: Contact your supervisor before sending this form again.</p>	
<p>010. CHECK: Why are you resending this form? <i>Choose all that apply.</i></p>	<p><input type="checkbox"/> There are new household members on this form <input type="checkbox"/> I am correcting a mistake made on a previous form <input type="checkbox"/> The previous form disappeared from my phone without being sent <input type="checkbox"/> I submitted the previous form and my supervisor told me that it was not received <input type="checkbox"/> Other reason(s)</p>
<p>WARNING: Each household should have ONLY ONE household roster with all household members listed on the same form. <i>Please contact your supervisor before sending this form.</i></p>	

<p>O11. Is a member of the household and competent respondent present and available to be interviewed today?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>INFORMED CONSENT <i>Find a competent member of the household. Read the greeting on the following screen.</i></p>	
<p>Bonjour, je me nomme et je travaille pour l'Ecole Nationale Supérieure de Statistique et d'Economie Appliquée (ENSEA) d'Abidjan. Nous menons une étude dans le domaine de la santé, plus spécifiquement sur la planification familiale en Côte d'Ivoire. A cet effet, je vais vous lire ce formulaire afin de vous exposer l'objectif principal de l'étude et vous donner des informations supplémentaires dans le but solliciter votre participation à cette étude.</p> <p>Présentation et objet de l'étude</p> <p>En collaboration avec le Ministère de la Santé, de l'Hygiène Publique et de la Couverture Maladie Universelle de la Côte d'Ivoire et l'école de santé publique et de la santé reproductive de l'université de Johns Hopkins aux Etats-Unis, l'Ecole Nationale Supérieure de la Statistique et d'Economie Appliquée (ENSEA) réalise une étude dénommée PMA (Performance Monitoring for Action).</p> <p>L'objectif principal de cette étude est de mettre en œuvre un système de suivi des performances accomplies dans le domaine de la planification familiale et de la santé reproductive des femmes au sein de la population et des structures de santé en Côte d'Ivoire. En outre, les informations que nous collecterons serviront à éclairer les programmes de développement social en Côte d'Ivoire.</p> <p>Pourquoi est-ce qu'on vous demande de participer ?</p> <p>Votre ménage a été sélectionné pour cette étude. Votre participation est importante car les informations recueillies serviront à informer le gouvernement en vue d'améliorer l'offre de services de santé et plus particulièrement celle des mères et des enfants dans cette région. Par ailleurs, les informations que vous partagerez avec nous seront confidentielles et ne seront divulguées à personne d'autre que les membres de notre équipe. Nous tenons à préciser que la participation à cette enquête est volontaire et il n'y a aucun avantage personnel direct pour votre participation dans cette étude. Néanmoins nous comptons vivement sur votre participation car votre point de vue est très important. Si vous ne souhaitez pas répondre à une question en particulier, faites-le moi savoir et je passerai à la question suivante. L'enquête prendra environ 1 heure et vous pourriez trouver cela lassant. Si c'est le cas, vous êtes libre d'arrêter l'entretien à n'importe quel moment.</p> <p>Nous aimerions ensuite poser une série de questions aux femmes du ménage, âgées entre 15 et 49 ans. Vous ne recevrez pas de motivation financière pour votre participation, mais en guise de remerciement on vous offrira un kit d'hygiène (composé de morceaux de savon et poudre à laver) comme compensation pour le temps que les membres de votre ménage ont consacré pour répondre à nos différents questionnaires.</p>	

<p>Protection de la confidentialité des données Les données seront collectées sur des smartphones. Toutes les données seront envoyées par voie électronique sur le serveur « cloud » de l'étude PMA. L'utilisation et le partage des informations seront rigoureusement soumis à des principes de précautions pour garantir leur sécurité et confidentialité. Une fois la collecte terminée, les informations d'identification seront supprimées de la base de données.</p> <p>Avant de continuer, avez-vous des questions sur cette enquête ?</p> <p>Personne à contacter pour des compléments d'informations ou inquiétudes Si vous avez des questions ou des inquiétudes par rapport à cette étude, vous pouvez joindre l'Investigatrice Principale nationale de l'étude Dr. Rosine Mosso-BOMISSO à Abidjan dont le contact téléphonique est (XXX) XX XX XX XX XX / (XXX) XX XX XX XX XX. Si cela s'avère nécessaire, vous pouvez aussi joindre le Comité national d'éthique à Abidjan qui a donné son approbation pour l'étude au numéro de téléphone (XXX) XX XX XX XX XX.</p> <p>Que veut dire votre signature sur ce formulaire de consentement ?</p> <p>Votre signature sur ce formulaire veut dire que :</p> <p>Vous avez été informé sur l'objectif, les procédures, les avantages et les risques de cette étude. • Vous avez eu l'occasion de poser des questions avant de signer. • Vous avez donné votre accord pour votre participation de votre propre volonté.</p> <p>Est-ce que j'ai votre consentement pour commencer ?</p>	
<p>011a. Read the verbal consent text. Then, ask: May I begin the interview now?</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>011b. Respondent's signature <i>Please ask the respondent to sign or check the box in agreement of their participation.</i></p> <p>Checkbox</p>	<p><input type="checkbox"/></p>
<p>WARNING: The respondent has not signed or checked the box, despite agreeing to be interviewed in the previous question. To conduct the survey, the respondent must sign or touch the checkbox.</p> <p><i>You may go back to obtain a signature or check the box or you should go back to the previous question to indicate the respondent does not want to be interviewed.</i></p>	
<p>012. Interviewer's ID Please record your ID as a witness to the consent process. You previously entered "{\$your_name_text}."</p>	

Household Roster Updating

ODK will display the summary of all household members listed in Phase 1. You will then update their information to indicate any changes including births and deaths

PL101. This household had \${hq_total_mem} members in Phase 1 named: \${p1names}
Move forward and select "Add Group"

Section 1 - Household Roster
Move forward and select "Add Group"

Household member

PL102. P1 Household Member
Below are the Phase 1 details for member \${P_pos}:
First name: \${hq_firstname_auto} Relationship to HH head:
\${hq_relationship_lab} Gender: \${hq_gender_lab} Age:
\${hq_age_auto} Marital Status: \${hq_marital_status_lab}

Is this person the respondent?
If yes, check this box.

PL103. What is the status of this member in the household?

- Resident
- Moved elsewhere in the study area
- Moved out of the study area
- Moved out of the study area to attend school
- Deceased
- Unknown

PL104. Household Member
Do you wish to update any of this information?

- Yes
- No

Section 1 - Household Roster

I am now going to ask a series of questions about each usual member of the household or anyone who slept in the house last night.

101. Name of household member / visitor
Start with the head of the household.

101a. Is this person the respondent?
If yes, check this box.

102. What is \${firstname}'s relationship to the head of household?

- Head
- Wife/Husband
- Son/Daughter
- Son/Daughter-in-law
- Grandchild

	<input type="radio"/> Parent <input type="radio"/> Parent in law <input type="radio"/> Brother/Sister <input type="radio"/> House help <input type="radio"/> Other <input type="radio"/> Do not know <input type="radio"/> No response
103. Is \${firstname} male or female?	<input type="radio"/> Male <input type="radio"/> Female
104. How old was \${firstname} at their last birthday? <i>If less than one year old, record 0</i>	
105. What is \${firstname}'s current marital status? <i>If not married, probe to determine if they have ever been married and, if so, if they are divorced/separated, or widowed.</i>	<div style="text-align: right;">\${age} >= 10</div> <input type="radio"/> Married <input type="radio"/> Living with a partner <input type="radio"/> Divorced / separated <input type="radio"/> Widow / widower <input type="radio"/> Never married <input type="radio"/> No response
106. Does \${firstname} usually live here?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No response
107. Did \${firstname} stay here last night?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No response
ERROR: Members on household roster must usually live here or must have stayed here last night. Go back and remove this household member or change the response to PL_102.	
LCL_101. What is the religion of \${firstname}? <i>Only recorded for the head of the household.</i>	<input type="radio"/> Muslim <input type="radio"/> Catholic <input type="radio"/> Methodist <input type="radio"/> Evangelica <input type="radio"/> Other Christian Religion <input type="radio"/> Animast <input type="radio"/> Other religion <input type="radio"/> No religion <input type="radio"/> No response
LCL_102. What is the ethnicity of \${firstname}? <i>Only recorded for the head of the household.</i>	<input type="radio"/> Akan <input type="radio"/> Mandé du sud <input type="radio"/> Mandé du nord <input type="radio"/> Gur <input type="radio"/> Krou <input type="radio"/> Other Ivorian <input type="radio"/> Non Ivorian <input type="radio"/> No response

This person IS NOT eligible for the female respondent questionnaire now.	
This panel woman should be followed up later in her new household if she is still in the study area.	
This person IS eligible for the female respondent questionnaire.	
Are there any other usual members of your household or persons who slept in the house last night that I have not listed here?	<input type="radio"/> Yes <input type="radio"/> No
There are other members of the household. Move forward and select "Add Group"	
There are no other members of the household. Move forward and select "Do Not Add"	
ERROR: Phase 2 Household roster does not match with Phase 1 Household roster. Please go back and update all Phase 1 Household members	
ERROR: There is no household member. Please update the household roster	
ERROR: There is no household head. Go back, select a head. For each member, check that the relationship to the household head is accurate.	
ERROR: There are \${heads} household heads selected: \${head_name_joined} Go back, select only one head. For each member, check that the relationship to the household head is accurate.	
ERROR: This is a resubmitted form because of new household members, but new members have not been added to the roster	
101a. NO RESPONDENT ERROR. The checkbox for 101a (Is this person the respondent?) was never selected for any of the household members. You entered the following household members: \${names}. <i>If the respondent was entered in the roster but never selected as the respondent in 101a: Please go back and select the checkbox in 101a for the correct respondent.</i> <i>If the respondent is a household member but left out of the list of household members: Add the respondent to the list.</i> <i>If the respondent is not a household member: Stop the interview. Find a household member and interview that person. Be sure to ask for consent.</i>	
101a. TOO MANY RESPONDENTS ERROR. The checkbox for 101a (Is this person the respondent?) was selected more than once. Please go back and make sure that it is only selected once.	
109. READ THIS CHECK OUT LOUD: There are \${num_HH_members} household members who are named \${names}. Is this a complete list of the household members?	<input type="radio"/> Yes <input type="radio"/> No

Remember to include all children in the household.

Section 2 – Household Characteristics

Now I would like to ask you a few questions about the characteristics of your household.

201. Is this structure/house newly built in the last 12 months?

- Yes
 No
 No response

202. Please tell me about items that your household owns.

Does your household have:

Read out all types and select all that apply. Scroll to bottom to see all choices.

If an item is reported broken but said to be out of use only temporarily, select the item. Otherwise, do not select the item.

- Electricity?
 A radio?
 A television?
 A mobile phone?
 A landline telephone?
 A refrigerator?
 A TV5 Antenna?
 A cabel subscription?
 A washing machine?
 A gas or electric stove?
 An improved stove?
 A DVD/CD?
 An air conditioner?
 A computer?
 Home internet?
 A wall clock?
 Charruees?
 A bicycle/tricycle?
 A motorcycle or motor scooter?
 Animal-drawn cart?
 A canoe or fishing nets?
 A tractor?
 A car or truck?
 A boat with a motor?
 None of the above
 No response

Check here to acknowledge you considered all options.

-

203. Does this household own any livestock, herds, other farm animals, or poultry?

These livestock can be kept anywhere, not necessarily on the homestead.

- Yes
 No
 No response

203. How many of the following animals does this household own?

The household can keep the livestock anywhere, but must own the livestock recorded here.

Zero is a possible answer. Enter -88 for do not know. Enter -99 for no response.

Cows or bulls	
Horses, donkeys or mules	
Goats	
Sheep	
Porks	
Fowl	
Other	

Section 3 – Household Observation

Please observe the floors, roof and exterior walls.

<p>301. Main material of the floor <i>Observe.</i></p>	<p> <input type="radio"/> Earth / sand <input type="radio"/> Cow dung <input type="radio"/> Wooden boards <input type="radio"/> Palm / bamboo <input type="radio"/> Parquet or polished wood <input type="radio"/> Tapes vinyl / asphalt <input type="radio"/> Tiles <input type="radio"/> Cement <input type="radio"/> Carpet <input type="radio"/> Other <input type="radio"/> No answer </p>
<p>302. Main material of the roof <i>Observe.</i></p>	<p> <input type="radio"/> No roof <input type="radio"/> Thatch / palm <input type="radio"/> Earth mottes <input type="radio"/> Mats <input type="radio"/> Palm / bamboo <input type="radio"/> Wooden boards <input type="radio"/> Cardboard <input type="radio"/> Sheet metal <input type="radio"/> Wood <input type="radio"/> Zinc / fiber cement <input type="radio"/> Tile <input type="radio"/> Cement <input type="radio"/> Shingles <input type="radio"/> Other <input type="radio"/> No answer </p>
<p>303. Main material of the exterior walls <i>Observe.</i></p>	<p> <input type="radio"/> No wall <input type="radio"/> Bamboo / cane / palm / trunk <input type="radio"/> Earth <input type="radio"/> Bamboo with mud <input type="radio"/> Stones with mud <input type="radio"/> Adobe not covered </p>

	<input type="radio"/> Plywood <input type="radio"/> Cardboard <input type="radio"/> Recovered wood <input type="radio"/> Cement <input type="radio"/> Stones with lime / cement <input type="radio"/> Bricks <input type="radio"/> Cement blocks <input type="radio"/> Covered adobe <input type="radio"/> Wood board / shingles <input type="radio"/> Other <input type="radio"/> No answer
<p>Section 4 – Water Sanitation and Hygiene</p> <p><i>Now I would like to ask you a few questions about water, sanitation and hygiene.</i></p>	
<p>401. We would like to learn about the places that households use to wash their hands. Can you please show me where members of your household most often wash their hands?</p>	<input type="radio"/> Fixed facility observed (sink/tap) in dwelling <input type="radio"/> Fixed facility observed (sink/tap) in yard/plot <input type="radio"/> Mobile object (bucket/jug/kettle) observed.. <input type="radio"/> Not observed, facility in dwelling/yard/plot but no permission to see <input type="radio"/> Not observed, not in dwelling/yard/plot <input type="radio"/> Not observed, other reason <input type="radio"/> No Response
<p>402. At the place where the household washes their hands, observe availability of water</p>	<input type="radio"/> Water is available <input type="radio"/> Water is not available <input type="radio"/> No Response
<p>403. At the place where the household washes their hands, observe availability of soap or detergent:</p>	<input type="radio"/> Soap is available <input type="radio"/> Soap is not available <input type="radio"/> No Response
<p>404. What is the main source of drinking water for members of your household?</p>	<input type="radio"/> Piped Water: Piped into dwelling/indoor <input type="radio"/> Piped Water: Pipe to yard/plot <input type="radio"/> Piped Water: Public tap/standpipe <input type="radio"/> Tube well or borehole <input type="radio"/> Dug Well: Protected Well <input type="radio"/> Dug Well: Unprotected Well <input type="radio"/> Water from Spring: Protected Spring <input type="radio"/> Water from Spring: Unprotected Spring <input type="radio"/> Rainwater <input type="radio"/> Tanker Truck <input type="radio"/> Cart with Small Tank

	<input type="radio"/> Surface water (River / Dam / Lake / Pond / Stream / Canal / Irrigation Channel) <input type="radio"/> Bottled Water <input type="radio"/> Sachet Water <input type="radio"/> No response
405. What is the main toilet facility used by members of your household?	<input type="radio"/> Flush/pour flush toilets connected to: Piped sewer system <input type="radio"/> Flush/pour flush toilets connected to: Septic tank <input type="radio"/> Flush/pour flush toilets connected to: Pit Latrine <input type="radio"/> Flush/pour flush toilets connected to: Elsewhere <input type="radio"/> Flush/pour flush toilets connected to: Unknown / Not sure / Do not know <input type="radio"/> Ventilated improved pit latrine <input type="radio"/> Pit latrine with slab <input type="radio"/> Pit latrine without slab / open pit <input type="radio"/> Composting toilet <input type="radio"/> Bucket <input type="radio"/> Hanging toilet /Hanging latrine <input type="radio"/> Other <input type="radio"/> No facility / bush / field <input type="radio"/> No response
501. Thank you for the time you have kindly granted us. Are you willing to provide a phone number for this household where we may reach you in the future to follow up for future research?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No response
502. What is the phone number? <i>Enter a 9 or 10-digit number without the country code. Do not include spaces or dashes.</i>	
503. Can you repeat the number again? <i>Enter a 9 or 10-digit number without the country code. Do not include spaces or dashes.</i>	
504. What is the name of the person who normally answers this phone?	
Thank the respondent for his/her time. <i>The respondent is finished, but there is still more for you to complete outside the home.</i>	
Location and Questionnaire result	
096. Location <i>Take a GPS point near the entrance to the household. Record location when the accuracy is smaller than 6 m.</i>	
097. How many times have you visited this household?	<input type="radio"/> 1st time <input type="radio"/> 2nd time <input type="radio"/> 3rd time

<p>098. In what language was this interview conducted?</p>	<ul style="list-style-type: none"> <input type="radio"/> English <input type="radio"/> French <input type="radio"/> Abbey <input type="radio"/> Abron <input type="radio"/> Adjoukrou <input type="radio"/> Agni <input type="radio"/> Arabic <input type="radio"/> Attie <input type="radio"/> Avikam <input type="radio"/> Bakoué <input type="radio"/> Baoule <input type="radio"/> Bete <input type="radio"/> Dida <input type="radio"/> Dioula <input type="radio"/> Djimini <input type="radio"/> Ebrié <input type="radio"/> Eholié <input type="radio"/> Elomoin <input type="radio"/> Fantin <input type="radio"/> Gnaboua <input type="radio"/> Godié <input type="radio"/> Gouro <input type="radio"/> Guere <input type="radio"/> Koulango <input type="radio"/> Kouzié <input type="radio"/> Kôyaka <input type="radio"/> Kroumen <input type="radio"/> Lobi <input type="radio"/> Mahou <input type="radio"/> Moré <input type="radio"/> N'zima <input type="radio"/> Senoufo <input type="radio"/> Suamlin <input type="radio"/> Wobe <input type="radio"/> Yacouba <input type="radio"/> Other
<p>099. Questionnaire Result <i>Record the result of the questionnaire.</i></p>	<ul style="list-style-type: none"> <input type="radio"/> Completed <input type="radio"/> No household member at home or no competent respondent at home at time of visit <input type="radio"/> Postponed <input type="radio"/> Refused <input type="radio"/> Partly completed <input type="radio"/> Dwelling vacant <input type="radio"/> Address not a dwelling <input type="radio"/> Dwelling destroyed <input type="radio"/> Dwelling not found <input type="radio"/> Entire household absent for extended period